

HB
January

NEWSLETTER

Week of: January 22-26

ELA:

Grammar:
Dialogue

Writing:

Opinion/Argumentative

Standard: ELAGSE4W1: Write opinion pieces on topics or texts, supporting a point of view with reasons

Shared Reading:

Tangerine by Edward Bloor

Homework:

Word Study Homework
Each night

Math Homework sheet
due by Friday

Word Study Words: Test every Friday

Pattern: r-controlled vowels: -ir, -er, -ur. The -ir pattern says ur/ as in bird. The -er pattern says /ur/ as in her. The -ur pattern says /ur/ as in fur
Pattern Words: birth, hirst, circus, twirl, percent, service, perhaps, miserable, burden, purpose

High Frequency: understand, wheels, town, fall, common

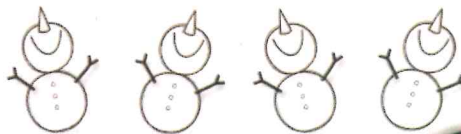
Content: cause, effect, respond, literature, poetry

Math:

Operations with Fractions

4.NF.1 Explain why two or more fractions are equivalent $a/b = n \times a / n \times b$ ex: $1/4 = 3 \times 1 / 3 \times 4$ by using visual fraction models. Focus attention on how the number and size of the parts differ even though the fractions themselves are the same size. Use this principle to recognize and generate equivalent fractions.

Continue practicing
Multiplication Facts DAILY



Social Studies

SS4H3 Explain westward expansion in America. a.

Describe the causes and events of the War of 1812; include the burning of the Capitol and the White House and the writing of "The Star Spangled Banner."

Reminders:

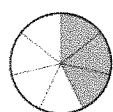
January 25 - 3rd-5th grade MATH Night: 5-6pm

January 29 - Barn Hill Zoo Show (student must have signed permission slip to attend)

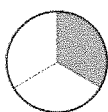
February 6 - Progress Reports go home

FRACTIONS SECRET CODE

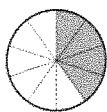
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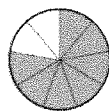
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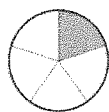
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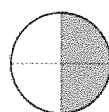
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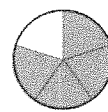
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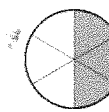
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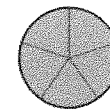
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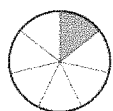
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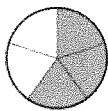
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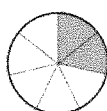
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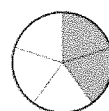
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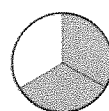
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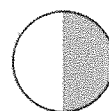
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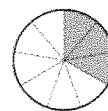
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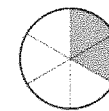
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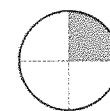
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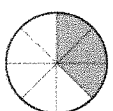
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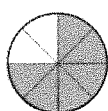
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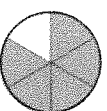
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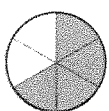
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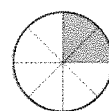
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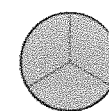
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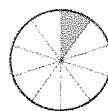
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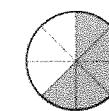
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X



Y



Z



$$\frac{\quad}{\quad} \quad \frac{5}{5}$$

$$\frac{\quad}{\quad} \quad \frac{6}{8}$$

$$\frac{\quad}{\quad} \quad \frac{5}{5}$$

$$\frac{\quad}{\quad} \quad \frac{3}{8}$$

$$\frac{\quad}{\quad} \quad \frac{2}{5}$$

$$\frac{\quad}{\quad} \quad \frac{1}{10}$$

$$\frac{\quad}{\quad} \quad \frac{1}{3}$$

$$\frac{\quad}{\quad} \quad \frac{5}{5}$$

$$\frac{\quad}{\quad} \quad \frac{1}{4}$$

$$\frac{\quad}{\quad} \quad \frac{6}{8}$$

$$\frac{\quad}{\quad} \quad \frac{3}{6}$$

$$\frac{\quad}{\quad} \quad \frac{7}{9}$$

$$\frac{\quad}{\quad} \quad \frac{3}{7}$$

$$\frac{\quad}{\quad} \quad \frac{1}{10}$$

$$\frac{\quad}{\quad} \quad \frac{6}{8}$$

$$\frac{\quad}{\quad} \quad \frac{1}{2}$$

$$\frac{\quad}{\quad} \quad \frac{7}{9}$$

$$\frac{\quad}{\quad} \quad \frac{3}{7}$$

$$\frac{\quad}{\quad} \quad \frac{1}{10}$$

